Lesson 5

Strong Wordsigns for child, shall, this, which, out, still
Strong Groupsigns for ch, sh, th, wh, ou, st
Ordinal Numbers

5.1 In General

Like the contractions and, for, of, the, and with, the contractions to be studied in this lesson represent certain letter combinations that can represent a whole word or part of a word. When standing alone, they represent a whole word beginning with those letter combinations. However, when they are connected to other letters they take on their groupsign meaning and become part of a word. These contractions and their meanings are as follows:

<table>
<thead>
<tr>
<th>Contraction</th>
<th>Wordsign Meaning</th>
<th>Groupsign Meaning</th>
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<tbody>
<tr>
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<td>child</td>
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5.2 Wordsigns for child, shall, this, which, out, still  [UEB §10.2]

When these contractions stand alone they are wordsigns. Example:

Which child shall still come out to play this week?
5.2a **With an apostrophe.** In accordance with the "standing alone rule", these wordsigns may be used when a word contains an apostrophe with d, ll, re, s, t, or ve.

- this'll
- which'll

5.2b **In hyphenated compound words.** These wordsigns can be joined to other words by the hyphen to form hyphenated compound words. Examples:

- still-life
- out-and-out lie
- child-of-the-dawn

5.2c **As proper names.** Like other wordsigns, these contractions are used to represent proper names, such as *(Still), Morris (and) Associates.*

**Drill 16**

Practice brailling the following sentences.

1. Does the child want this book?
2. Shall I pick out a new hat for you?
3. Which is correct, "I shall" or "I will?"
4. This brew came from Uncle Randy's new still.
5. The breeze blew my notes every-which-way.
6. That child's hair-do is rather out-of-date.
7. "WHICH WAY OUT?"
8. My old roommate from Still Pond still pays me a visit every fall.
9. I keep busy with this-and-that.

5.3 **Strong Groupsigns for ch, sh, th, wh, ou, and st** [UEB §10.4]

Whenever these contractions are joined to other letters, they take on their groupsign meaning and lose their wordsign status. In general, these
groupsigns can be used whenever the letters they represent occur within a word. Thus, the sign for \textit{ch} is used in \textit{Chicago} and \textit{scratch}; the sign for \textit{sh} in \textit{shoe} and \textit{hush}; the sign for \textit{th} in \textit{thorn} and \textit{filth}; the sign for \textit{wh} in \textit{what} and \textit{whale}; the sign for \textit{ou} in \textit{proud}, \textit{four}, and \textit{coupon}; the sign for \textit{st} in \textit{state}, \textit{past}, and \textit{pistol}; the signs for \textit{th} and \textit{st} in \textit{thistle}; the signs for \textit{ou} and \textit{ch} in \textit{touch}; and the signs for \textit{wh} and \textit{st} in \textit{whitest}.

\textbf{5.3A Contraction preference.} As you learned in the last lesson, when there is a choice between two contractions, the one that uses the least space is usually preferred. Therefore, use the \textit{the} contraction, not the \textit{th} contraction, in \textit{theory}, \textit{mathematics}, \textit{theology}, and the like.

\textbf{5.3b Aspirated H.} The groupsigns \textit{the}, \textit{ch}, \textit{sh}, \textit{th}, or \textit{wh} should not be used in cases where the \textit{h} in the letter combination is aspirated, i.e. pronounced as an \textit{h} sound. Thus, the sign for \textit{sh} cannot be used in \textit{mishap} or \textit{mishandle}.

\textbf{5.3c Solid (unhyphenated) compound words.} Nor are groupsigns used where they fall partly into one component of a solid compound word and partly into another. Thus, the sign for \textit{sh} is not used in \textit{dachshund}; the sign for \textit{th} is not used in \textit{porthole}; the sign for \textit{wh} is not used in \textit{rawhide}; and the sign for \textit{st} is not used in \textit{crosstrees}.

\textbf{5.3d "Sh." and "St."} When \textit{sh} is used to mean an admonition to silence, the groupsign for \textit{sh} cannot be used because, when it is standing alone, it bears its wordsign meaning \textit{shall}. The contraction is used if additional letters are added, as in \textit{shh}. Example:

Tex recites, “Sh! Shhh! Out of the canyon ride the bandits!”

\begin{verbatim}
Tex recites: "Sh! Shhh! Out of the canyon ride the bandits!"
\end{verbatim}

Likewise, when in print the words \textit{Street} or \textit{Saint} are abbreviated \textit{St.}, the \textit{st} contraction is not used. If these words are spelled out fully in print, follow copy. Example:

At South St turn left; St. Ann’s Church is on West Street.

\begin{verbatim}
At Shhly St turn left; St. Ann's Church is on West Street.
\end{verbatim}
5.4 With Slashes
Do not use the wordsigns for *child*, *shall*, *this*, *which*, *out* and *still* when they are in direct contact with a slash (they are not standing alone). The groupsigns for *ch*, *sh*, *th*, *wh*, *ou* and *st*, however, can be used next to the slash. Example:

Which/what tie shall I put on?

\[
\дается /
\text{tie} \ \times \ 2
tie \ \\
\text{on}
\]

5.5 Ordinal Numbers [UEB §5.6.1]
No contractions are used in numeric mode. Therefore, the contractions for *st* and *th* should not be used in ordinal numbers, because contractions cannot be used immediately following a number. Example:

Does Stan live on 1st or 4th Street?

\[
\text{Does} \ \text{Stan} \ \text{live} \ \text{on} \ 1\text{st} \ \text{or} \ 4\text{th} \ \text{Street}
\]

Drill 17
Practice brailling the following sentences.

1. Shhh! That shrill whistle annoys me.
2. The churlish dog chases the mischievous child off the grass.
3. Uncle Jonathan still has the shoe store on 21st St.
4. He came out from St. Louis, Missouri, only two months ago.
5. The ship, which will dock at Southampton on the 21st or 22nd of April, will return on the 31st.
6. What d'you expect for Christmas from Uncle Nathaniel?
7. Whether you like it or not—I won't make another mistake like this.
8. Did Mr. Whitney mishandle the school funds?
9. I shall choose another restaurant, for my family simply will not eat any hothouse tomatoes.
10. We shall/shall not go with you.
11. Our van can hold Mom's wheelchair.
12. Meg just loves the out-of-doors; she is a happy child and, I admit, my favorite grandchild.

13. Hey, Guys! Which'll you have—cauliflower or chocolate?

**Reading Practice**

Write the following sentences in print. Compare your work with the print version in Appendix A.

1a. You don’t y wait y dig y pothole next week?
1b. The cat d y trt my says?
1c. Use r y & me mole my kite?
1d. Might d lookout y k y Disney y h on y back yty?
1e. Clear 2 vote or nt yit w see victory? l w make me y happy.
1f. My woman y y uoscope is Aella's physician.
1g. My is y cottage y y data on y tori, mature.
1h. You y bourgeois creep y my cuvoir at once—medicine relieve implores.
1i. My is y 1st grade room—t room is y 1st grade.
1j. Use x to by thr pickles or sweet relum on or squee.
1k. Wet is on huyh lift’s durinh kets’ erlyk.
1k. A favorite port yl call y thr mips is ust. Thomas.
Jac. Millmore is a village I'll like to visit on my next trip.

EXERCISE
Prepare the following exercise for submission to the instructor.

LESSON 5
1. The child's worn-out doll is still a favorite toy.
2. Mr. McDougall lives at 4325 43rd St., Chevy Chase.
3. Christy's closet is full of sheets, washcloths, dishcloths, and other household items.
4. The story of Jonah and the whale thrills my small grandchild.
5. We shall move from St. Paul Street as soon as we can locate a satisfactory house by the sea.
6. On the 21st of this month school'll close for a couple of weeks, which'll cause nobody grief.
7. Still College is a famous school of osteopathy, and Still's curriculum is very broad.
9. The lively man sang tunes, told outlandish stories, and did a jig.
10. Without Kathy's help today, we'd have lost the game.
11. You may go outside and play while I bathe and dress.
12. The smallest mishap will cause our plan to fail.
13. We stand at the threshold of further, more significant space travel.
14. I hope the jockey doesn't strike the horse with that rawhide whip.
15. D'you suppose I can buy fresh fruit at the store on 22nd Street?
17. The Whitmans expect the new baby on the 29th of July.
18. This Christmas Grandpa will recite A VISIT FROM ST. NICHOLAS for Sheila.
19. Why did the Czechoslovakians mistrust the Austrians?
20. We ate a tasty lunch at a Childs Restaurant and then saw a top-notch play.
21. The boys will take the new shallop out for a two- or three-hour sail on the Wabash.
22. Both of the candidates expect an out-and-out victory.
23. This is a list of my husband's favorite authors: Hawthorne, Poe, Walt Whitman, Shelley, Johann Goethe, Balzac, Proust, Hamilton, Galsworthy, Chekhov, and Dostoevski.
24. Every August we escape the metropolis for a few weeks of outdoor life on the Thousand Islands.
25. Shandra's report on whales, which she took to the Ucopy to duplicate, astonishes us all.
26. "If you devour all that fresh fruit you'll get a stomach ache," she told the gluttonous child.
27. It's a shame that we can't provide that destitute child a home.
28. A loud cry of anguish came from the boy: "Ouch! My tooth aches!"
29. The prounion forces will urge a strike for more safety devices.
30. I still recall the fury of the big storm of '85, which came up out of the southwest.
31. "Sh," admonishes the nurse, "the child's at last asleep."
32. My husband took our dachshund out for a walk.
33. A thistle has thorns—this is a problem.
34. You look quite ill; shall I call a cab?
35. The candy store has chocolates, which is exactly what I want.
36. I wish you'd stand still so I can fix this hem.
37. You're a knock-out, Beth, with that hair-do.
38. Mom says this is a list of thou-shall-not rules.
39. Put out/douse the fire.
40. This'll go well with my new shirt.
41. That child is still-as-a-mouse.
42. Can you scratch my back? It itches.