LESSON 3

- WORDS
  - Introduction to Abbreviations
  - Single-Word Switch Indicator

- LETTERS
  - Introduction to the English-Letter Indicator
  - Mathematical Letter Combinations

Format

- Keep Together
- FORMAT SUMMARY #2

Answers to Practice Material

LESSON PREVIEW

Transcription of words in mathematical context requires a close look at punctuation, capitalization, and nonuse of contractions. Abbreviations require special treatment. A single narrative word may be transcribed within the code switches by using a single-word switch indicator. Code switching at page turns is examined. "Single letters“ in Nemeth are defined, and the English-letter indicator is introduced.
**WORDS**

### 3.1 Words in Mathematical Context

When words are part of an equation or math expression the words are included in the technical notation—that is, the whole expression is placed inside the Nemeth switches. No contractions are used within Nemeth switches. Spacing rules of the Nemeth Code are followed.

**Example 3-1**

In the next problem, length = 5, width = 12, height = 7.

```
The words are transcribed without contractions. Nemeth Code requires a space before and after the comparison signs (equals signs) regardless of print spacing.
```

In the next example, words are substituted for values in a formula. The words are part of the math expression and are transcribed without contractions. The division symbol is unspaced from the words according to Nemeth Code rules for spacing of operation signs.

**Example 3-2**

Dividend ÷ Divisor = Quotient

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As part of a math problem expressed in symbols and words, the words are included in the switch.
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**Example 3-3**

Adding decimals in a recipe: .5 of a cup + .75 of a cup = ? cup.

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The operation sign (+) is unspaced; the comparison sign (=) is spaced, according to the rules of the Nemeth Code.
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### 3.1.1 Capitalization

Each fully capitalized word in mathematical context is preceded by the double capitalization indicator of the Nemeth Code. The UEB capitalized passage indicator is not used in Nemeth context.

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Double Capitalization Indicator
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Example 3-4

TOTAL EGG COUNT = 79

Example 3-5

Words in Narrative

When a word in UEB narrative is associated with an expression that requires Nemeth, the word
is not included inside the Nemeth switches. The word and its associated expression may fall on
separate braille lines, with the line wrapping at the space between them. Note that this rule
differs from an abbreviation associated with a Nemeth expression. (See Section 3.4.)

Example 3-6

Words Labeling a Math Item

Chris used 25.5 cans of paint.

Example 3-7

Units of Measure

What is 5.5 percent of 72?

Example 3-8

Logan weighed exactly 7.00 pounds at birth.

Only the decimal number is inside the switches.
Example 3-9

Marc’s sister weighed 6 pounds 3.2 ounces.

Example 3-10

{Richard, Daniel, Steven}

Example 3-11

A semicolon is used to separate variables from parameters in the form (variable; parameter).

The number need not fall on the same line with its associated word.

3.3 Punctuation With Words

Words are not punctuated mathematically, even when they are transcribed in mathematical context. For a comma, the dot 2 comma is used; for other punctuation marks, no punctuation indicator is used. The next example shows a set of class members using mathematical braces to enclose the set. Set notation is transcribed in Nemeth.

The literary comma is used when a comma follows a word, even in mathematical context.

In the next example, the math form being described is illustrated with words. Because the model is a math expression, a switch to Nemeth is recommended.

The semicolon does not require a punctuation indicator because words are punctuated in literary mode, even in mathematical context.
PRACTICE 3A

A. If 1 pound of Swiss cheese costs $2.50, how much does 4.8 pounds cost?

B. JMHS’s set of high-jump champions: {Terry, Leslie, Traci}

C. The parts of a subtraction problem are named as follows: minuend – subtrahend = difference.

D. Did you know that 98.6 degrees Fahrenheit is not necessarily "normal" body temperature for everyone?

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Introduction to Abbreviations

This lesson examines abbreviations within narrative.

3.4 Abbreviations

An abbreviation by itself is not mathematical and does not require a switch to Nemeth Code. However, when the value requires Nemeth, both the value and the abbreviation are placed inside the Nemeth switches.

\[ 1.5 \text{ min} \quad \text{#1.5 MIN} \]

No contractions are used in Nemeth.

The same rule applies to a two-part abbreviation, as well as a two-part unit when one part is a whole word and the other part is an abbreviation.

\[ 4.5 \text{ sq. in.} \quad \text{#4.5 SQ4 IN4} \]
\[ 4.5 \text{ sq. inches} \quad \text{#4.5 SQ4 INCHES} \]

Example 3-12

SAS means "side angle side".

\[ \text{SAS means "side angle side".} \]

Even though SAS is a special abbreviation in the field of mathematics, as used in this example it is simply an abbreviation in the narrative and is transcribed in UEB.
Example 3-13

In hours, how long is the 8 a.m.-3 p.m. school day?

\[ \text{8 HRS} \]
\[ \text{8 HOURS} \]
\[ \text{8 HOURS IS A WH A.M.-3 P.M. SCHOOL DAY.} \]

A freestanding unmodified numeral and any associated abbreviation does not require a code switch.

Example 3-14

15 mm can be expressed as 1.5 cm.

\[ \text{15 MM} \]
\[ \text{15 MM IS EXPRESSED AS 1.5 CM.} \]

The abbreviation cm applies to the number 1.5 and so the abbreviation is included in the switches.

Example 3-15

There are 60 sec in 1 min. It follows that 1.5 min, expressed in seconds, is 90 sec.

\[ \text{60 SEC} \]
\[ \text{60 SECONDS IS 1.5 MINUTE.} \]

3.4.1 Format—Keep Together. An abbreviation and a preceding or following numeral to which it applies must not be divided between braille lines. Because Nemeth format rules are applied throughout a technical transcription, this rule also applies in the UEB text. Note that the print copy may not follow this format, but it must be applied in the braille transcription.

Example 3-16

One millisec is a thousandth of a second. In other words, there are 1000 ms in 1 sec, or 1 sec equals 1000 ms. How many ms in 1 min?

\[ \text{1000 MILLISecs IS A DGSTY SEC A SECOND.} \]
\[ \text{OUR 60Sec IS 60,000 MS IS 1 MIN SEC OR 60 Sec EQUALS 60,000 Ms. The WM MS IS} \]
\[ \text{1 Min.} \]

The number 1 is placed on the same line as its related abbreviation (1 sec and 1 min).
Example 3-17

New carpet costs $32.50 per sq. yard. What will it cost to carpet a room that measures 9.6 sq. yards?

\[ \text{New carpet costs } \$32.50 \text{ per sq. yard. What will it cost to carpet a room that measures 9.6 sq. yards?} \]

sq. yard must not be divided between lines, even in UEB context. sq. yards is associated with a decimal value and so is included inside the code switches.

3.4.2 Punctuation with Abbreviations. Abbreviations are punctuated in literary mode, even when they are transcribed in mathematical context. For a comma, the dot 2 comma is used; for other punctuation marks, no punctuation indicator is used. Note in the example below that the periods following min. and sec. do not require a punctuation indicator.

\[ \text{4.72 min. = 283.2 sec.} \]

Example 3-18

Converting minutes to seconds, 4.72 min. = 283.2 sec.

\[ \text{Converting minutes to seconds, 4.72 min. = 283.2 sec.} \]

a. Abbreviations with a Related Period. Examine the surrounding material to determine if the abbreviations include a period. If they do, the abbreviation must not be separated from its related period. If a Nemeth Code terminator follows the abbreviation, the period that belongs to the abbreviation is placed before the terminator, unspaced from its abbreviation.

If a period functions both with an abbreviation and as punctuation at the end of a sentence, keep the period with its abbreviation.

In an isolated problem where there are no context clues to determine whether a period applies to the abbreviation or merely ends the sentence, assume that it applies to the abbreviation.
Example 3-19

1 metric kilogram is equivalent to 2.20 lb., which can also be written as 2 lb. 3.274 oz.

The comma is part of the sentence structure and so is placed after the Nemeth Code terminator. Although 2 lb. by itself does not require a switch, because it is part of a measurement that contains a decimal, the entire weight is transcribed in Nemeth to maintain continuity.

Example 3-20

The baby elephant weighed in at 197.28 lb. Convert to kilograms.

The period after lb is treated as if it belongs to the abbreviation because there are no context clues regarding the function of the period.

Example 3-21

The baby elephant weighed in at 89.47 kg! Convert to pounds.

There is no period after kg. The punctuation applies to the sentence.

3.4.3 Spacing with Abbreviations.

a. Unless a Nemeth rule states otherwise, a space must be left between an abbreviation and the numeral to which it applies, even if the print copy shows no space. Because Nemeth format rules are applied throughout a technical transcription, this rule also applies in the UEB text.

Example 3-22

The differential pressure is 5.7kPa.

In print, there is no space between 5.7 and the abbreviation kPa.
Example 3-23

Measure the width of your desk using a 30mm ruler.

\[ \text{Measure } w \text{ width r yr desk us}^{-1} \text{ a } 30 \text{ mm rule.} \]

In braille, a space is inserted between 30 and mm, even though it is unspaced in print.

b. An abbreviation consisting of two or more components is transcribed as spaced or unspaced to conform with the print text. "Keep together" format applies to the entire abbreviation and its related numeral, even in the UEB text.

Example 3-24

Demonstrate to your classmates that 1 sq. in. is equivalent to 645.16 sq. mm.

\[ \text{Demonstrate to yr classmates that } 1 \text{ sq. in. is equivalent to } 645.16 \text{ sq. mm.} \]

In print, there is a space between sq. and mm.

Example 3-25

15.34 fl. oz. of water weighs 1 lb.

\[ \text{15.34 fl. oz. of water weighs 1 lb.} \]

In print, there is no space between fl. and oz.

3.5 Numbers with Ordinal Endings

Ordinal endings are not abbreviations. Recall from Lesson 1 that a numeral with an ordinal ending is transcribed in UEB if it occurs in literary context. If the ordinal appears in mathematical context, the ordinal ending becomes part of the expression and is punctuated mathematically.

\[ \text{1st, 2nd, 3rd, 4th.} \]

Example 3-26

Rearrange: 2nd, 4th, 1st, 3rd.

\[ \text{Re} \text{range: 2} \text{nd, 4} \text{th, 1} \text{st, 3} \text{rd.} \]

These ordinals are transcribed in UEB.
Example 3-27
first = 1st, second = 2nd, third = 3rd, fourth = 4th, ...

$\text{In Nemeth, ordinal endings are punctuated mathematically.}$

PRACTICE 3B

1. If 1 lb. of Gouda cheese costs $2.96, what will you pay for 2.5 lbs.?
2. If 2kg Gruyère costs £2,65, what is the cost of a wheel weighing 3kg?
3. Continuing the set of ordinals, fifth = 5th, sixth = 6th, seventh = 7th, eighth = 8th.
4. 1 kcal is equivalent to 3088.03 ft.lb.

More To Come   This does not complete the discussion of abbreviations in mathematical context. Single-letter abbreviations, abbreviations that use the same letters as a shortform, and further spacing rules within mathematical expressions will be discussed in Lesson 4.

Single-Word Switch Indicator

3.6   The Single-Word Switch Indicator

Words that do not provide mathematical meaning are transcribed in UEB. When a single word occurs between two math expressions, the single-word switch indicator is used to indicate that the following word is in UEB.

Until this symbol becomes widely recognized, we suggest that the single-word switch indicator be listed on the Special Symbols page. See the Final Lesson for details.

3.6.1 Spacing and Contraction. The single-word switch indicator is unspaced from the word. Contraction are used according to the rules of UEB. The switch is required on a single word even if the word contains no contractions. The effect of the single-word switch indicator is terminated by a space, and Nemeth Code resumes.
Example 3-28
Since $40 \cdot 7 = 280$ and $5 \cdot 7 = 35$, does $45 \cdot 7 = 280 + 35$ or $315$?

The words Since, and, does, and or are part of the sentence structure—they are not being used mathematically—and so UEB applies.

3.6.2 With a Hyphenated Word. The single-word switch indicator can be used with a hyphenated compound word.

Example 3-29
Compare: $2 + 2 = 4$ vis-à-vis $2 \times 2 = 4$.

The hyphenated compound word vis-à-vis is considered to be one word. The acute accent follows UEB rules for modified letters.

3.6.3 With Typeform. The single-word switch indicator can be used with a word associated with a UEB typeform word indicator.

Example 3-30
Can $2 + 3 \times 4$ be both $(2 + 3) \times 4$ and $2 + (3 \times 4)$?

The single-word switch indicator is used on the underlined word and.

3.6.4 With Lower Wordsigns. A lower wordsign may be used with a single-word switch indicator without violating the lower sign rule.

Example 3-31
Let $2 + 3 \times 4$ be $2 + (3 \times 4)$.

The single-word switch indicator is used on the lower wordsign for be.

3.6.5 With Abbreviations. A single-word switch may be used for an abbreviation. But remember, an abbreviation of measurement associated with a Nemeth number is part of the Nemeth expression.
3.6.6 Switch Considerations. Just because a numeral can be transcribed in UEB does not mean it must be transcribed in UEB. Consider how cumbersome it would be to read the next example if you used Nemeth only for the negative numbers.

Example 3-35
The daily high temperatures last week (in degrees Fahrenheit) were 7, 1, –3, 0, –1, 3, and –5.

Excessive switching is avoided by including all of the numbers (even the unmodified ones) inside one set of switch indicators.

3.6.7 With Punctuation. A single-word switch indicator cannot be placed immediately before a mark of punctuation such as an opening quotation mark or an opening parenthesis.

Correct:  
Incorrect:
Recall from Lesson 2 that paired grouping symbols must be transcribed in the same code. Examine the treatment of the parentheses in the next two examples. Note that Example 3-37 shows two viable interpretations.

**Example 3-36**

The problem has two solutions: +5 and −5 (because \(5 \times 5 = 25\) and \(−5 \times −5 = 25\)). What is another way to write +5 and −5?

1. \(\pm\) problem has two solutions: \(\pm 5\) and \(\mp 5\) because \(5 \neq 5\) and \(−5 \neq −5\) both equal 25.

2. What is another way to write \(\pm 5\) and \(\mp 5\)?

   \[\text{The opening and closing parentheses are in Nemeth. The single-word switch indicator immediately follows the opening parenthesis.}\]

**Example 3-37**

The problem has two solutions: \(\pm 5\) (because \(5 \times 5 = 25\) and \(−5 \times −5 = 25\)).

**Transcription A.**

3. \(\pm\) problem has two solutions: \(\pm 5\) and \(\mp 5\) because \(\pm 5 \pm 5\) and \(\mp 5 \mp 5\) both equal 25.

   \[\text{The opening parenthesis is in UEB. The closing parenthesis must also be in UEB. Because a single-word switch indicator cannot be used immediately before an opening parenthesis, Nemeth Code is terminated and then reopened after the word.}\]

**Transcription B.**

4. \(\pm\) problem has two solutions: \(\pm 5\) and \(\mp 5\) because \(\pm 5 \mp 5\) and \(\mp 5 \mp 5\) both equal 25.

   \[\text{By transcribing the numeral 25 and the closing parenthesis in Nemeth, the opening parenthesis is now done in Nemeth, similar to Example 3-36.}\]

3.6.8 **The Word "of".** The word "of" requires a closer look. Within a narrative sentence, it is a word like any other word and may require a single-word switch indicator. However, when "of" is part of an equation, it is transcribed in Nemeth, uncontracted, without any code switching. Compare the treatment of the word "of" in these examples.
Example 3-38

Estimate the tax: 6% of $5.25

"of" is narrative and so is transcribed in UEB using a single-word switch indicator.

Example 3-39

6% of $5.25 = $.32

"of" is part of the equation ($5.25 alone does not equal $.32) and so "of" is transcribed in Nemeth, uncontracted.

Example 3-40

What is 5.5 percent of 72? 5.5% of 72 = 3.96.

3.6.9 Two or More Words. When more than one narrative word in succession appears within mathematical context, Nemeth Code must be terminated in order to transcribe the words in UEB.

Example 3-41

"Work the problem 2 + 3 × 4 as 2 + (3 × 4), not as (2 + 3) × 4," said Mary.

a. Dashes and Slashes. Two words separated by a dash or a slash are considered to be more than one word. The single-word switch cannot be applied.

Example 3-42

The lot measures 4.5 acres—not 3.5 acres.
Example 3-43

Use + and/or ×, as necessary.

3.7 More About Switch Indicators at Braille Page Turns

Now that you have had more experience with switch indicators, we will consider more layout issues that occur at braille page turns. Observe the following "keep together" rules as they relate to mathematical expressions within the narrative text.

- A mathematical expression that will fit entirely on the braille line must not be divided between lines.
- If the math expression is preceded by the opening Nemeth Code indicator and followed by the Nemeth Code terminator, and if there is room on the line for both switch indicators and the expression, keep them all on the same line.
- If there is not room on the line for both switch indicators and the math expression, one of the switches will fall on a different line.
- If neither switch indicator will fit on the same line as the math expression, priority is given to keeping the math expression intact, placing each switch indicator on another line. The opening Nemeth Code indicator will be the last item on the preceding line; the Nemeth Code terminator will be the first item on the following line.
- If a math expression is preceded by the opening Nemeth Code indicator and followed by the Nemeth Code terminator and it falls at a braille page turn, place each switch indicator on the same braille page as the mathematical material to which it applies. An opening Nemeth Code indicator should not be the last item at the bottom of a braille page; a Nemeth Code terminator should not be the first item at the top of a braille page.
- If a page number on line 25 or line 1 does not allow the entire expression to fit on the line, the expression is brought down to the next line that has enough usable cells.

Different layouts are illustrated in the next four examples.

3.7.1 Layout #1. The first example shows a math expression that will fit on one braille line along with the code switch indicators and the ending punctuation.

Example 3-44

Expressed in words, dividend ÷ divisor = quotient.

Express = ÷ = ws; lm dividend = divisor = quotient le.
(1) **Page Turn Adjustment** If the text begins on line 24, the page number on line 25 restricts the number of available cells on that line. In this case, placing the opening switch on line 24 will solve the problem.

24  
\[ \text{EXPRESS} \times \text{WS} \]  
25  
\[ \text{DIVIDEND} / \text{DIVISOR} \]  
\[ \times \]  
\[ \text{QUOTIENT} \]  
\[ \text{LE} \]

(2) **Page Turn Adjustment** An opening Nemeth Code indicator cannot be the last item on the braille page. If the text begins on line 25, the opening Nemeth Code indicator must be moved to the next page. In a transcription without a running head in place, the print page number on line 1 restricts the number of available cells on that line. In this case, moving the entire math expression along with its two switch indicators is the best layout.

25  
\[ \text{EXPRESS} \times \text{WS} \]  
\[ \text{LE} \]

Because the entire expression, its two code switch indicators, and the ending period will fit on one line, it is placed on line 2 of the page.

3.7.2 **Layout #2.** The second example shows a math expression that will fit on one line, but there is room for only one code switch indicator. One of the indicators must be placed on a different line.

**Example 3-45**

Expressed in words, multiplicand \( \times \) multiplier = product.

\[ \text{EXPRESS} \]  
\[ \times \text{WS} \]  
\[ \text{LM} \]

\[ \text{MULTIPRICAND} \]  
\[ \times \text{MULTIPLIER} \]  
\[ \times \text{PRODUCT} \]  
\[ \text{LE} \]

(1) **Page Turn Adjustment** If the text begins on line 24, the page number on line 25 restricts the number of available cells on that line. In this case, the math expression will fit, but the Nemeth Code terminator will not. **If Nemeth ends after the expression, the following transcription is incorrect**.

24  
\[ \text{EXPRESS} \times \text{WS} \]  
25  
\[ \text{MULTIPRICAND} \]  
\[ \times \text{MULTIPLIER} \]  
\[ \times \text{PRODUCT} \]  
\[ \text{LE} \]

The transcription, above, is **incorrect** if Nemeth ends after this expression.
(2) Page Turn Adjustment Since a Nemeth Code terminator cannot be the first item on a new braille page, the entire expression, including the opening Nemeth Code indicator, must be arranged to begin on the next page.

3.7.3 Layout #3. The third example shows a math expression that requires a 39 cells. The code switch indicators must fall on separate lines.

**Example 3-46**

Expressed in words, integer + proper fraction = mixed number.

(1) Page Turn Adjustment If the text begins on line 24, the following transcription follows the pagination rules.
3.7.4 **Layout #4.** In this final example, there is more than one expression between the code switches. Each individual expression is kept together on one braille line, but there is no need to force both of the switches to be on the same page. Nemeth Code continues on the new page. There is no need to repeat the Nemeth indicator after the page turn.

**Example 3-47**

Find the volume of a rectangular prism with length = 2 ft, width = 4 ft, and height = 3 ft.

\[
\text{If } \text{volume } = \text{ a rectangular prism } \begin{align*}
\text{length } &\text{ is } 2 \text{ ft}, \\
\text{width } &\text{ is } 4 \text{ ft}, \\
\text{height } &\text{ is } 3 \text{ ft.}
\end{align*}
\]

Each of the three expressions must not be allowed to wrap before or after the equals sign or between the numeral and the abbreviation ft. The first two occurrences of the abbreviation ft do not have a related period so you must assume that the period following the third occurrence does not relate to the abbreviation; it only ends the sentence and so is placed after the Nemeth Code terminator.

**Instructions:** Assume that the first paragraph begins on line 24 of a braille page. Use braille page number 55 on line 25, and use print page number a44 on line 1 of the new braille page.

**PRACTICE 3C**

A unit of work is the foot-pound (ft-lb). One foot-pound converts to 12.000000427771 inch-pounds. How many in-lb is 4.6 ft-lb? How many ft-lb is 247.9927443 in-lb?

If 1 joule = 10 million ergs and 1 megajoule = 1,000,000 joules, how many ergs is 1 megajoule? 1 megajoule = ? ergs
3.8 New Print Page

The page change indicator and page number are constructed in the same way in either code. The code in place before the page change indicator remains in effect following the page change indicator. Placement of code switch indicators is not affected by the presence of a page change indicator.

Example 3-48

Are \(5 : 2, 10 : 4\), and

\[
\begin{array}{c}
\text{[print page turn, page 24]}
\end{array}
\]

\(15 : 16\) equivalent ratios?

\[
\begin{array}{c}
\text{[print page turn, page 24]}
\end{array}
\]

Nemeth Code remains in effect through the page change indicator.

LETTERS

3.9 Single English Letters in Narrative

The language of mathematics uses single letters as mathematical characters. Special provision is made for a single English letter that has mathematical meaning when it appears within narrative. As long as the English letter is freestanding and is unmodified, it may be transcribed in UEB. The letter may touch punctuation.

Exceptions: A freestanding letter with an ordinal ending may be transcribed in UEB. Certain mathematical letters are characterized by a special typeface and must be transcribed in Nemeth. Such letters will be studied in Lesson 7.

Example 3-49

In this equation, \(b\) must be greater than \(a\).

\[
\begin{array}{c}
\text{[print page turn, page 24]}
\end{array}
\]

Example 3-50

Graph the models of temperatures in summer \((s)\) and in winter \((w)\).
Example 3-51

Find the nth term of the arithmetic sequence.

\[ a_n = a_1 + (n-1)d \]

This ordinal is transcribed in UEB.

3.10 Single English Letters in Nemeth Code

An English letter that has mathematical meaning and which appears in technical context—that is, between Nemeth switches—is transcribed according to the rules of the Nemeth Code. Before illustrating the rules with examples, the definition of "single letter" as used in the Nemeth Code is presented.

3.10.1 Nemeth Definition of "Single Letter". To be defined as a "single letter" in Nemeth, Code several criteria must be met.

i. A "single letter" must be from the English alphabet, in regular type, and unmodified.

These are "single letters" \( p, D, z, R \)

These are not "single letters" \( \pi, D, \bar{z}, \mathbb{R} \)

The first letter is not from the English alphabet, the second and fourth letters are not in regular type, the third letter is modified.

- Special Case: A letter representing a mathematical variable is often printed in italics but the italics are disregarded in braille. Such a letter is considered to be a "single letter" in Nemeth. Lesson 7 discusses typeform.

ii. Furthermore, in the print copy the letter must be both preceded by a space or by one or more punctuation marks and followed by a space or by one or more punctuation marks.

These are "single letters" "y" \( x, \) "w S"

Each letter is preceded and followed by punctuation or by a space.

These are not "single letters" \( -x, \) "wS" \( y+z \)

The \( x, z, \) and \( S \) are not preceded by a space or by punctuation (\( -x \) is "negative \( x \)"); the \( y \) and the \( w \) are not followed by a space or by punctuation.

- Nemeth grouping symbols, such as parentheses, are not considered to be punctuation marks. Rules for letters touching grouping symbols will be discussed in Lesson 4.

iii. Whether the leading punctuation mark is preceded by a space or not is irrelevant; whether the following punctuation mark is followed by a space or not is irrelevant.

These are "single letters" "x"+"y"

Each letter is both preceded and followed by punctuation.
iv. If the space shown in print is not shown in braille, the letter is no longer a "single letter."

These are not "single letters" \( r + s \)

*Although each letter is preceded and followed by a space in print, in braille the plus sign is unspaced from the letters.*

v. And finally, to be defined as a "single letter" the letter must not be an abbreviation nor can it be a word ("a", "A", "I", or "O").

These are not "single letters" I need 4.5 m of fabric.

*I is a word; m is an abbreviation for meters.*

- Single-letter abbreviations will be discussed in Lesson 4.

Throughout this course, when referring to the Nemeth Code's definition of a single letter, the term "single letter" is in quotation marks.

**Introduction to the English-Letter Indicator**

| :: | English-Letter Indicator |

Several rules are in place regarding situations where the English-letter indicator is or is not used. It is important to note that the English-letter indicator does not function in the same way as the UEB grade 1 symbol indicator. The term "English-letter indicator" clearly describes the function of this indicator.

### 3.11 Use of the English-Letter Indicator with a "Single Letter"

Even though no contractions are used in Nemeth, a single letter from the English alphabet used in mathematical context may require an English-letter indicator for clarity. Except as noted in the next section, an English-letter indicator is required when a letter is a "single letter" as defined in 3.10.1, above.

#### 3.11.1 Capitalization of "Single Letters".

To indicate a single capitalized letter, the capitalization indicator is placed between the English-letter indicator and the letter. The effect of the capitalization indicator extends only to the letter which follows it.

| :: | Capitalization Indicator |

#### 3.11.2 Punctuation of "Single Letters".

A "single letter" is punctuated mathematically if the letter and the punctuation fall within the Nemeth switch indicators.

The examples from 3.10.1 are illustrated below, assuming mathematical context. Note the placement of the capitalization indicator as well as the use of mathematical punctuation.
Example 3-52

\[ p \ D \ z \ R \ x, \ "y" \ "w \ S" \ "x"+"y" \]

Instructions: Demonstrate use of the English-letter indicator and proper punctuation mode in the following series of single letters. Transcribe this practice entirely in Nemeth, using the example, above, as a model.

PRACTICE 3D

\[ c, \ C; \ r, \ R; \ "I", \ "L"; \ "i, j, k"; \ "l"\]

3.12 Nonuse of the English-Letter Indicator with a "Single Letter"

Even though a letter meets the criteria of "single letter" above, the English-letter indicator is not used when the following conditions are present.

3.12.1 Comparison Sign

a. If the letter is immediately preceded by a sign of comparison or immediately followed by a sign of comparison, an English-letter indicator is not used.

\[ \begin{align*}
\Rightarrow & \quad 4 > x & \begin{array}{l}
\begin{array}{l}
\end{array}
\end{array} \\
\Rightarrow & \quad x > 2 & \begin{array}{l}
\begin{array}{l}
\end{array}
\end{array} \\
\Rightarrow & \quad a : b :: c : d & \begin{array}{l}
\begin{array}{l}
\end{array}
\end{array} \\
\Rightarrow & \quad "x = 3" & \begin{array}{l}
\begin{array}{l}
\end{array}
\end{array}
\end{align*} \]

Example 3-53

Prove: If \( x, y, \) and \( u \) are real numbers such that \( x < y \) and \( x = u \), then \( u < y \).

\[ \begin{align*}
\text{Prove: } & \quad \text{if } x < y, \text{ } x = u \text{ then } u < y \\
\text{Prove: } & \quad \text{if } x < y, \text{ } x = u \text{ then } u < y \\
\text{Prove: } & \quad \text{if } x < y, \text{ } x = u \text{ then } u < y
\end{align*} \]
b. If punctuation comes between the letter and a sign of comparison, the letter is now a "single letter" by definition, and an English-letter indicator is required.

\[
\text{"x" = 3}
\]

3.12.2 Enclosed Between Grouping Symbols. If a "single letter" is entirely enclosed between signs of grouping, the English-letter indicator is omitted.

\[
(a) \quad [a] \\
\text{\{P\}} \\
\mid y \mid
\]

**Example 3-54**

"The absolute value of y" is notated |y|.

\[
\text{THE ABSOLUTE VALUE OF Y IS NOTATED |Y|}
\]

3.12.3 An Unspaced Sequence of Terms. The English-letter indicator is not used with one or more English letters which occur in an unspaced sequence of mathematical symbols.

\[
d' \quad N\% \\
2z \quad 2 \times z \\
2^\text{nth}
\]

**Example 3-55**

Sides d’ and d are similar.

\[
\text{SIDES D' AND D ARE SIMILAR}
\]

**Example 3-56**

35 equals N\% of 120.

\[
\text{35 EQUALS N\% OF 120}
\]

**Example 3-57**

2 \cdot z can also be written as 2z.

\[
\text{2 \cdot Z CAN ALSO BE WRITTEN AS 2Z}
\]
**Example 3-58**

Let \(5y\) = the smaller number.

\[\text{LET } 5y \text{ THE SMALLER NUMBER.}\]

The words "the smaller number" are part of the math expression (they show what \(5y\) equals) and so are included within the switches.

**Example 3-59**

A field containing the \(n\)th roots of unity for odd \(n\) also contains the \(2n\)th roots.

\[\text{A FIELD C TA9S N ROOTS OF UNITY FOR ODD N AL C TA9S 2NTH ROOTS.}\]

**a. Probability Notation.** In probability notation, a letter (often \(P\) which represents "the probability of") is followed, unspaced, by the "event" which is written between mathematical grouping symbols (often parentheses). In the next example, the event is "heads". Because the letter \(P\) is unspaced from the mathematical grouping sign, the letter is not a "single letter" and so an English-letter indicator is not used.

\[\text{P(HEADS)}\]

**Example 3-60**

The probability of a flipped coin landing on "heads" is written \(P(\text{heads})\).

\[\text{P(HEADS)}\]

3.12.4 **Plural, Possessive, or Ordinal Endings.** When a "single letter" has a plural, possessive, or ordinal ending, the English-letter indicator is used or not used as though the ending was not present.

3.12.5 **Chemical Elements.** Single-letter chemical element symbols are transcribed in Nemeth and the English-letter indicator is not used. They are punctuated mathematically.

**Example 3-61**

The chemical symbols for carbon, oxygen, and hydrogen are \(C\), \(O\), and \(H\), respectively.

\[\text{CHEMICAL SYMBOLS CCarbon, Oxygen, HYDROGEN WLM CMC OMC WH LM L}}\]

respectively.
3.13 Letters as Identifiers

Letters used as identifiers are constructed according to the rules of the code which is in effect at the time—UEB or Nemeth. Compare:

<table>
<thead>
<tr>
<th>Print</th>
<th>UEB</th>
<th>Nemeth</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>♂ ♂</td>
<td>♈ ♈</td>
</tr>
<tr>
<td>B.</td>
<td>♈ ♈</td>
<td>♈ ♈</td>
</tr>
<tr>
<td>(a)</td>
<td>♈ ♈</td>
<td>♈ ♈</td>
</tr>
<tr>
<td>(B)</td>
<td>♈ ♈</td>
<td>♈ ♈</td>
</tr>
<tr>
<td>c)</td>
<td>♈ ♈</td>
<td>♈ ♈</td>
</tr>
</tbody>
</table>

*Instructions:* Demonstrate the use and the nonuse of the English-letter indicator for "single letters" by transcribing this practice entirely in Nemeth. Place the opening Nemeth Code indicator in cell 1 on the first line. Begin item (a) on the next line.

**PRACTICE 3E**

(a) \( r = \text{rate} \)

(b) "\( r \)" = rate

(c) \( x, y, z < 100 \)

(d) \( n\text{¢} = \$4.95 \)

(e) \( x > "3" \)

(f) \( a + b \)

(g) \( |y| = |-y| \)

(h) \( |x + y| = |x| + |y| \)

(i) \( P(\text{red and blue}) \)
Mathematical Letter Combinations

These rules apply to letter combinations which have mathematical meaning. A nonmathematical series of letters, as in a serial number, license plate, or postal code, is transcribed in UEB.

3.14 Mathematical Letter Sequence

The option to remain in UEB to transcribe a mathematical letter applies only to a single freestanding English letter. A mathematical sequence of letters is a mathematical expression and must be transcribed in Nemeth. A mathematical letter sequence is punctuated mathematically if the punctuation falls within the Nemeth switch indicators.

Example 3-62
Rays on, om, and op are the same length.

\[\text{RAYS \ ON\ OM\ \&\ OP} = \text{SAME LENGTH}\]

Example 3-63
If th equals ef, then lm equals ch.

\[\text{IF \ LM \ TH} \iff \text{EF} \iff \text{LM \ EQUALS \ CH}\]

Example 3-64
Draw an xy-coordinate graph.

\[\text{DRAW \ AN \ XY-COORDINATE \ GRAPH}\]

The entire hyphenated expression is transcribed in Nemeth Code. No contractions are used.

Example 3-65
Note where the cylinder intersects the yz-plane.

\[\text{NOTE \ WHERE \ CYLINDER \ INTERSECTS \ YZ-PLANE}\]

3.15 Capitalized Letter Sequence

Each capitalized letter in a mathematical sequence of letters must be capitalized individually.

\[\text{PQRS} \quad \text{LETTERS}\]
Prove PQRS is a rhombus.

Example 3-66

3.16 Shortform Letter Combinations

Because contractions are not used in Nemeth, a mathematical sequence that corresponds to a shortform of UEB will not be read as a word when it occurs between the switches. No English-letter indicator is needed.

Example 3-67

Use mathematical notation to express "ac times cd" and "cd plus de".

Example 3-68

Mark the abth and jkth columns.

Example 3-69

Find chords AB, AC, and EF.

Reminder: Each capitalized letter in a mathematical sequence of letters is capitalized individually.

Example 3-70

Wd means "W times d".

Example 3-71

If a = c = d, then ac = cd.
Example 3-72
What is angle acr + angle rcb?

Example 3-73
3g \times 3r \times 3t = 27\text{grt}.

Example 3-74
(ab) and (cd) are not equal.

Example 3-75
The chemical symbol for Aluminum is Al.

Reminder: Chemical element symbols are transcribed in Nemeth.

Instructions: Explain your decisions regarding use and nonuse of the English-letter indicator.

PRACTICE 3F

(A) Prove: If a < b and c < 0, then ac > bc. Verify your proof by determining ac and bc when a = 5, b = 7, and c = -4.

(B) \( j = 1, 2, \ldots, n \)

(C) 40\% of N = 120

(D) 40\% of "N" = 120

(E) If "rcv = rjc" does "v" = "j"?
FORMAT SUMMARY #2

Here is a summary of the Nemeth formats encountered in Lessons 2 and 3.

**Side-by-Side Items in Itemized Material with No Subdivisions**  When unsubdivided itemized material is arranged side by side across the page in print, the braille format must be changed so that all identifiers start in cell 1.

**Keep Together—Hyphenated Expressions**  A hyphenated expression containing one or more mathematical components must not be divided between braille lines.

**Keep Together—Mathematical Expression**  If a page number on line 25 or line 1 does not allow the entire mathematical expression to fit on the line, the expression must be brought down to the next line that has enough usable cells. If the expression will fit on one line but the code switch indicators will not, one or both of the indicators can be placed on a different line.

**Keep Together—Abbreviation**  An abbreviation and a preceding or following numeral to which it applies must not be divided between braille lines.

For further practice, see Appendix A—Reading Practice.

EXERCISE 3

Prepare Exercise 3 for your grader.
ANSWERS TO PRACTICE MATERIAL

PRACTICE 3A

1. If we feed a Swiss cheese moss
   LM 23.5% 4.8; ho MC does LM 9.8% LE
   pods moss

2. A number and a related word (4.8 pounds) do not have to fall together on the same line.

3. A number and a related word (4.8 pounds) do not have to fall together on the same line.

4. Words are punctuated with the dot 2 comma, even in mathematical context.

5. Following Nemeth spacing rules, the operation sign is unspaced from the words minuend and subtrahend. Words are transcribed without contractions in Nemeth.

   Lines 2-3: A number and a related word (4.8 pounds) do not have to fall together on the same line.
   Line 5: Words are punctuated with the dot 2 comma, even in mathematical context.
   Line 8: Following Nemeth spacing rules, the operation sign is unspaced from the words minuend and subtrahend. Words are transcribed without contractions in Nemeth.
Line 3: A number and a related abbreviation (2.5 lbs.) must not be separated between lines.
Lines 4 and 6: A space is inserted before the abbreviation kg even though there is no space in print.
Line 5: The European decimal point is transcribed as dot 6.
Lines 8 and 9: Care is taken to ensure that each equality is not divided between braille lines.
Line 8: The ordinals are punctuated mathematically within the code switches.
Line 11: The spacing of ft.lb. matches print spacing (unspaced).
PRACTICE 3C

A unit of work is a foot-pound @ 1 ft-lb.

1 lb = 4.44822 N
2 lb = 9.90345 N
3 lb = 14.34768 N
4 lb = 19.79324 N
5 lb = 25.23868 N
6 lb = 30.68424 N
7 lb = 36.12979 N
8 lb = 41.57535 N
9 lb = 47.0209 N
10 lb = 52.46646 N

1 ft-lb = 1.355817 joules

PRACTICE 3D

(A) Rate
(B) Rate
(C) Rate
(D) NAC @ 4.95
(E) X @ 3.0
(F) A+B
(G) Y @ Y
(H) X+Y @ X+Y

PRACTICE 3E

1
2
3
4
5
6
7
8
9
10
Lines 1, 2, and 4: Single letters that fall before and after signs of comparison need no English-letter indicator.

Line 3: Two-letter mathematical expressions must be transcribed in Nemeth.

Line 5: Nemeth continues and so the identifier is transcribed in Nemeth. No English-letter indicator is needed when a single letter is enclosed between grouping signs. Letter j is followed by a comparison sign—no English-letter indicator. Letter n is preceded and followed by a space—English-letter indicator required.

Line 6: Letter N is followed by a sign of comparison—no English-letter indicator.

Line 7: Letter N is preceded and followed by punctuation—English-letter indicator required even though equals sign follows.

Line 8: Nemeth continues, so the identifier is transcribed in Nemeth. The word If uses single-word switch indicator.

Line 9: Because letters v and j are each preceded and followed by punctuation, an English-letter indicator is required despite the proximity of the equals sign.